



Collective Worship Policy

Policy Dated: October 2011
Review Date: October 2013

The Collective Worship policy at Brüggan School pays due regard to the legal requirements (Education Reform Act 1988 & to Religious Education and Collective Worship (DES Circular No 3.89) and is consistent with the guidelines offered by SCE.

It reflects the spirit of the school and is in accord with the aims of the school as expressed in the school brochure. This policy should be read alongside the SCE Policy for Collective Acts of Worship

Definition of Collective Worship

Collective Worship is the time set aside from other aspects of school life, when pupils are given the opportunity to learn and reflect on a variety of issues which may, if pupils wish to do so, evoke a worshipful response.

Aims of Collective Worship

In Brüggan School we aim to provide all pupils with the opportunity to:

- Worship that which is considered worthy.
- Consider spiritual, moral, social and cultural issues.
- Explore their beliefs.
- Develop their spirituality.
- Develop a community spirit.
- Reinforce positive attitudes.
- Participate and respond.

It is also our aim to promote a common ethos and shared values

Collective Worship and the Curriculum

Collective Worship can contribute to the spiritual, moral, social and cultural development of the pupils through:

- Reflection on their own beliefs and values and those of others.
- Influence of values on behaviour.
- Celebrating together.
- Celebration of their own and others' religious and cultural traditions.

Collective Worship can contribute to other areas of the curriculum, enriching class work, providing different perspectives and promoting thought and understanding. We believe that it is sound practice to use all areas of the curriculum and the outside world to provide meaningful experiences in Collective Worship. Collective Worship can take a variety of forms:

- The spoken word-stories, poems, accounts, thoughts for the day etc.
- The sung word.
- Visual stimuli.
- Drama, dance, movement and mime.
- Music.
- Broadcasts, multimedia and ICT capabilities.
- Silence, meditation or prayer.

The Organisation of Collective Worship

Collective Worship of a broadly Christian character takes place daily in the school hall and is generally held each morning. There are 4 whole School Acts of Worship and 1 separate for KS1, the remaining KS2 act of worship is conducted in class groups. The head teacher leads whole school Acts of Worship twice a week. The deputy head leads a whole school Act of Worship once a fortnight and staff rotate to lead the others. Acts of worship last for 10 minutes but may be extended or reduced as appropriate.

Announcements of a positive nature can be made after the Act of Worship, others should as far as possible be made preceding it and clearly defined as separate from it.

Pupils may be withdrawn from Collective Worship on parental request.

Monitoring/Evaluation

The HT and the SGC will ensure that the acts of worship fulfil the legal requirements. The HT will evaluate Collective Acts of Worship and ensure that it is fulfilling its objectives.

Collective Worship Planning Grid Y2

WK	Term 1	Term 2	Term 3
1	Beginnings	New Year	Doing your best
2	Bullying	Bullying	Understanding others
3	Honesty/Truth	Patience	Neighbours
4	Honesty/Truth	Patience	Friendship
5	Determination	Justice	Creation Stories
6	Harvest	Justice	Caring for the environment
7	Behaviour	Myself	Flowers
8	Keeping Safe	Myself	Animals
9	Rules/Manners	Gratitude	Beauty
10	Remembering	Gratitude	Beauty
11	Determination	Spring	Summer/Holidays
12	Goodness	Easter	Moving on
13	Happiness		
14	Christmas Christmas		

Theme: Harvest Aim: children to be aware of others who have less; give thanks Date: 3.10.03

	Content in Brief	Resources	Faith	SMSCd	Curricular Links	Evaluation
Mon	What is Harvest? Why celebrate? Plenty v lack.		multi		RE; PSHEC	
Tues	Types of Harvest; from the sea; from the earth; from underground; from the trees.		multi		Science	
Wed						
Thurs	Harvest songs.		Multi		Music	
Fri	Harvest celebration to share with parents.		multi		RE	

Theme: Behaviour Aim: children to understand appropriate behaviour Date: 13.10.03

	Content in Brief	Resources	Faith	SMSCd	Curricular Links	Evaluation
Mon	Aggression: story about converted snake. Don't start fights or lash out for the sake of it – but do make people aware you will fight back if necessary Y4/5 assembly	101 school assemblies	multi	The difference between a bully, a victim and standing up for self.	PSHEC, Literacy	
Tues					PE	
Wed						
Thurs	Singing; Emphasis on sitting well; listening and joining in. Praise for appropriate behaviour.		multi		Music	
Fri	Good book: most children in book behave appropriately all the time – work hard, play hard, are friendly, polite etc.	Good book	Multi		PSHEC	